

GOVERNING BOARD VISION 2021

'...like a tree firmly planted by streams of water which yields its fruit...'

Psalm 1v3



AT BOLLINBROOK WE ASPIRE TO BE:

- TRUE TO OUR CORE VALUES of Honesty, Respect and Love, and our Gospel values of faithfulness, kindness, patience, courage, generosity and being servant hearted.
- A TRUSTED AND RESPECTED PARTNER in the community; be that within the immediate area, within Macclesfield, or within the wider world.
- COMMITTED TO EACH PUPIL BEING “READY” for the next step of their lives.
- ACCOUNTABLE CUSTODIANS of our educational standards, facilities and finances
- A PLACE WHERE EVERYONE CAN GROW.

Our vision, in detail...

TRUE TO OUR CORE VALUES

We will do this by:

- Ensuring our core values are constant through everything we do in school, be this in a lesson, in decision making, in communicating with others.
- Ensuring our Christian Ethos is communicated in a way that is meaningful to all, regardless of their faith and beliefs.

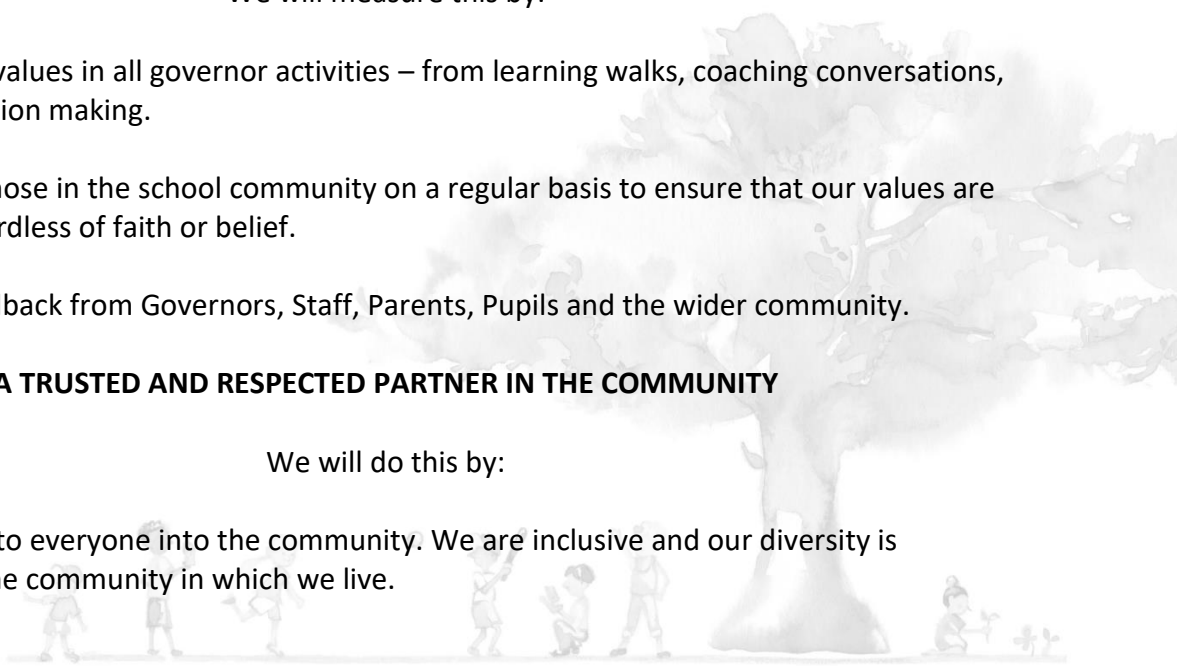
We will measure this by:

- Identifying these values in all governor activities – from learning walks, coaching conversations, meetings, and decision making.
- Consulting with those in the school community on a regular basis to ensure that our values are relevant to all, regardless of faith or belief.
- Reviewing all feedback from Governors, Staff, Parents, Pupils and the wider community.

A TRUSTED AND RESPECTED PARTNER IN THE COMMUNITY

We will do this by:

- Being welcoming to everyone into the community. We are inclusive and our diversity is representative of the community in which we live.





- Partnering with parents/carers to encourage mutual support of our pupils learning journey, enabling high engagement with the school, and fostering a “one team” culture of working together.
- Strengthening our reputation and identity as a welcoming, values-led school.
- Strengthening our engagement with St Michael’s church and expanding links with other local churches and charitable organisations.
- Being accessible to the community as a resource, maximising the use of our building and grounds as a community asset.

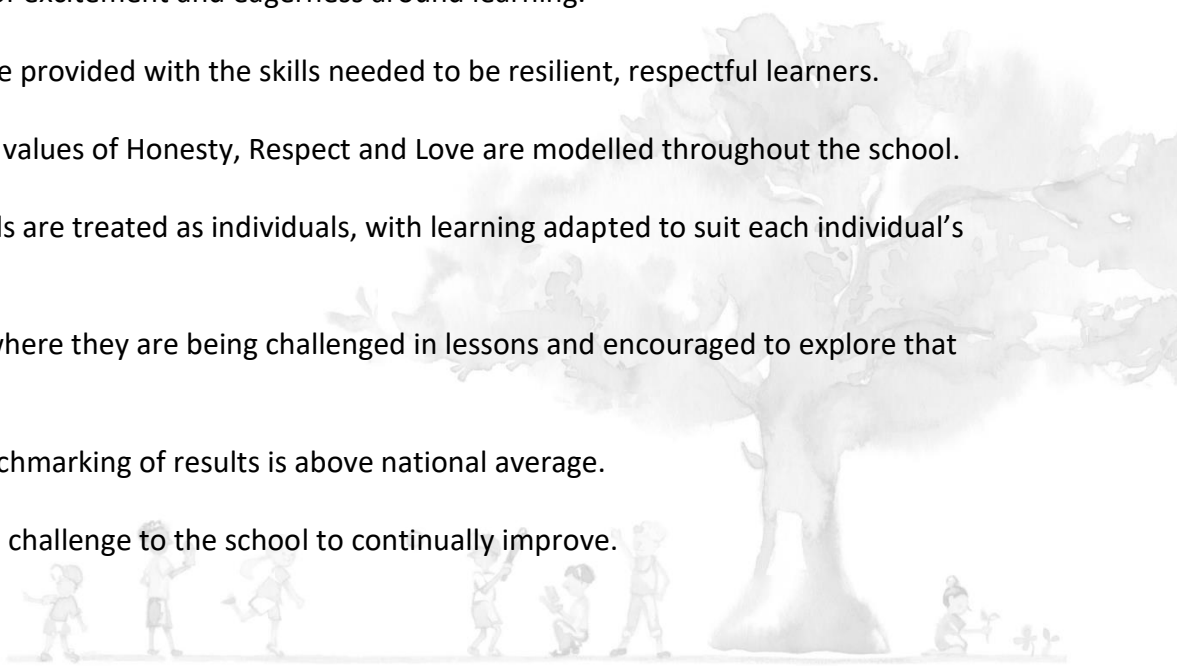
We will measure this by:

- Consulting with our school community on a regular basis to determine how the school is perceived.
- Ensuring that the school vision provides a foundation for all school communication.
- Quantifying the number of interactions between the school and church outside of those provided by foundation governors.
- Recording and maximising the number of community groups utilising the school facilities.

PUPIL READINESS FOR THE NEXT STEP

We will do this by:

- Ensuring a sense of excitement and eagerness around learning.
- Ensuring pupils are provided with the skills needed to be resilient, respectful learners.
- Ensuring our core values of Honesty, Respect and Love are modelled throughout the school.
- Ensuring our pupils are treated as individuals, with learning adapted to suit each individual’s needs.
- Pupils will know where they are being challenged in lessons and encouraged to explore that challenge.
- Ensuring that benchmarking of results is above national average.
- Providing ongoing challenge to the school to continually improve.





We will measure this by:

- Regular review of school performance data at Governors meetings.
- Conducting regular pupil voice and parent voice surveys.

ACCOUNTABLE CUSTODIANS

We will do this by:

- Ensuring Governors are a part of the school team, with positive intent for the success of the staff, pupils and school as a whole.
- Ensuring Governors are trained with the skills and knowledge needed to perform their roles effectively, and are able to offer in-depth challenge to the school leadership.
- Ensuring that anyone considering a governance role fully understands the scope of the role, the skills and time that is needed to perform this effectively.
- Providing strategic support to our leadership team as they make day to day operational decisions.
- Fostering a culture of curious questions, challenge and consensus building to act as one team.
- Ensuring that our buildings and grounds remain fit for purpose, providing a welcoming and safe space for effective learning.
- Maximising our financial position by increasing our lettings agreements to local community groups.
- Ensuring that our finances are spent wisely and in line with budget, with our children at the heart of all financial decision making.
- Strengthening our reputation and identity as a welcoming, values-led school to maximise the pupil numbers across the school.

We will measure this by:

- Reviewing and recording the outcomes of all formal governor visits to the school.
- Reviewing governor training needs and facilitating access to training to fill any skills gaps.
- Recording the number of interactions between SLT and Governors for strategic support of operational issues/coaching conversations.



- Regularly reviewing culture with all Governors to capture a sense of where we are on our vision journey.
- Consulting with our school community on a regular basis to determine how the school is perceived
- Ensuring that the school vision provides a foundation for all school communication.
- Quantifying the number of interactions between the school and church outside of those provided by foundation governors.
- Recording and maximising the number of community groups utilising the school facilities.

GROWTH

We will do this by:

- Ensuring that all staff and governors feel part of a successful, cohesive team regardless of role.

We celebrate our successes widely.

- Ensuring that everyone is provided with mentoring and coaching needed to bring their best contribution to school life. Every role should have an element of challenge.
- Ensuring that everyone feels safe enough to try new things and to be able to make mistakes and learn from those experiences.
- Ensuring that in our community, sharing information, thoughts and asking questions is encouraged and welcomed.

We will measure this by:

- Reviewing how regularly and where staff success is celebrated with the school community.
- Reviewing how the SLT is providing mentoring and development to staff through Head Teacher's report.
- Providing formal and informal opportunities for feedback from all staff, and reviewing this feedback at Governor's meetings.

