



Bollinbrook CE Primary School Prevent Duty Statement

SAFEGUARDING STATEMENT

“Bollinbrook CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”.

Designated Teacher
Deputy Designated Teacher
Designated Governor

Miss L Le Marinel
Mrs. J Chadwick
Mrs. Emma Kingdom

Prevent Duty

From the 1st July 2015 all schools are subject to a duty under Section 26 of the Counter Terrorism Security Act 2015 to *‘have due regard to the need to prevent people from being drawn into terrorism’*.

The Government has issued statutory ‘Prevent Duty Guidance’ and the DfE non-statutory departmental advice (June 2015) for schools. The statutory guidance summarises the requirements on schools in terms of four general themes.

Risk Assessment
Working in Partnership
Staff training
IT Policies

How we meet the requirements.

Risk Assessment

We have a risk assessment in place to demonstrate how we have assessed the risk within our school and school community. The risk assessment focuses on the children and takes into account their age.

Working in Partnership

The first partnership is within school and all staff are aware of specific guidance to safeguard children. We pay due attention to relevant documentation including the most up to date versions of Working Together to Safeguard Children and Keeping Children Safe in Education.

External partners who work with our school to ensure that all children are safe and protected include Cheshire East Council, Cheshire East Safeguarding Children Board, school health, children's social care, the police and Educational Welfare service.

Designated Teacher role – all staff are fully aware of school procedures and where and when to raise any concerns. The designated teachers are in direct contact with relevant partnership agencies and are able to take appropriate measures. These include concerns that may require contacting Channel.

Our school policies also support the children's safety and wellbeing e.g. – Child Protection, Safeguarding and Anti-bullying policies.

Training

All staff are trained in Level 2 Basic Awareness in Safeguarding.

Designated Teachers attend termly network meetings organised by Cheshire East SCiES team and have attended the Working Together to Safeguard Children training.

Designated Teachers also ensure they access other relevant training throughout the year.

Prevent Training

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

All staff have completed the original training and will complete the updated e-learning training in the Autumn term 2018 along with governors.

WRAP (Workshops Raising Awareness around Prevent)
Miss Le Marinel completed WRAP facilitator training February 2016.

IT Policies

School access to the Internet is protected by a firewall and children are supervised when using the Internet. The children's age is taken into account when accessing the internet.

Children are taught about e-safety as part of their computing lessons. They are taught how to report their concerns when using the internet.

Policies in place include E-safety, Social Media Policy, Internet and Acceptable Use Policy for Staff with relevant reference to the Prevent Duty.

Building children's resilience to radicalisation

In line with guidance school builds pupil's resilience to radicalisation by providing a safe environment for debating controversial issues and helps the children to understand how they can influence and participate in decision making (as appropriate to the age of our children). The promotion of spiritual, moral, social and cultural development of the children and within this fundamental British value are integral to the school ethos and curriculum permeating all aspects of school life.

Bollinbrook CE Primary School British Values Statement

The Government has set out its definition of British values as:

- democracy;
- the rule of law;
- individual liberty;
- mutual respect;
- tolerance of those of different faiths and beliefs

Undoubtedly, these values are cornerstones and traditions of British society and the ideals of community cohesion.

As a Church of England school, we actively foster values, virtues and ethics that shape our children's character and moral perspective. Gospel values permeate every aspect of our daily life in school as set out in our Mission Statement.

All the children in our school are cared for, nurtured, respected and valued, regardless of wealth, class, gender or ethnicity or faith.

We aspire to support our children in their development as courteous, generous, tolerant, well rounded and well-educated citizens. We believe that we are responsible for supporting the children to appreciate and value diversity in a society which 'promotes and supports the dignity and worth of everyone!' Our curriculum work and many of our school initiatives support the endorsement of British Values.